

Using Audiobooks

In this lesson plan, we will show you how you can benefit from the audiobooks available on Thaki laptops and integrate them into your teaching.

You can choose any audiobook story for the lesson and alter the lesson plan in any way that suits your classroom needs.



Subject

English and Arabic



Level

Elementary



Objective(s)

- Identify the main characters and other elements of a story.
- Describe the main idea of a story in a paragraph of 4 to 5 sentences.
- Use LibreOffice Writer software to compose a typed paragraph.
- Use Tux or KolourPaint to draw a character or a scene representing the story.



Extension(s)

This lesson can be extended by drawing cross-curricular connections to other subjects such as Science or Math.

Potential Science extensions could include exploring the climate, habitat, plants and animals relevant to the setting of the Audiobook story using the **E-Learning for Kids “Science World”** content found on Thaki laptops.

Refer to the [E-Learning for Kids - Science World content guide](#) and the [E-Learning for Kids - Math World content guide](#) for further detail.

Material and Resources:



Teacher

Thaki laptop

Optional, if available:

- Projector
- Speakers or headphones
- Plickers cards
- Smartphone



Students

Thaki laptop

Optional, if available:

- Headphones for the Audiobook story
- Plickers cards

Lesson Activities:

≡ Introduction (Warm-up activities)

🕒 **Duration: 15 mins**



Teacher
Activities

Start the class by identifying the objectives of the session and begin with a review of what has been previously taught about the five elements of a story:

- Characters
- Settings
- Plot
- Conflict
- Resolution

If an internet connection is available, the digital tool “[Plickers](#)” can be utilized for questioning and assessing student’s prior knowledge.

With Plickers, the teacher poses a question and the students hold their Plickers response cards in a certain way to indicate which answer they think is correct. The teacher uses the Plickers app installed on his or her mobile phone to scan all of the response cards and then receives immediate feedback on student answers.

Or, in the absence of an internet connection, the teacher can prepare an Impress presentation with questions and ask students to participate in spoken, written or typed form as appropriate.



Student
Activities

Use Plickers Cards or other specified methods to indicate answer selections.

**Teacher
Activities**

Select an Audiobook story from the options on Thaki laptops.

Play the Audiobook for the whole class, and determine how many times to repeat the story according to students' needs.

As an alternative to listening to the story together as a whole class, the students can listen to the audio story individually if headphones are available.

After listening to the story, any of the following example activities can be done. If desired, offer students the choice of which activity they would like to complete so they gain a sense of autonomy and ownership in their learning process. Depending on the number of students and amount of laptops available, students may need to work individually, in pairs, or in small groups to:

Activity A) Write a summary of the audiobook story using LibreOffice Writer.

Activity B) Use LibreOffice Writer to compose a paragraph imagining a new ending to the story. Another option is to retell the story with one or more of the five elements changed such as a different character, setting or conflict.


Activity C) Use the program **Tux Paint** or **KolourPaint** to draw a picture that represents the story such as a scene or a character, or something else that reflects the message behind the story.

**Distance
Learning**

Alternatively, find an Audiobook story on YouTube or any other audiovisual platform and send the link to students via Whatsapp (or any other remote communication platform). Ask comprehension questions within the class group then ask students to complete Activity A, B or C using a Google Doc, their mobile device's notes app, a drawing app like Kids Doodle, or any other medium that suits learners' needs.

**Student
Activities**

Complete the selected activities on the laptop.

 **Closure** **Duration: 5-7 mins****Teacher
Activities**

As a closure activity, pose reflection questions and gather student responses by asking students to do any of the following:

- Type responses in a document using LibreOffice Writer.
- Hold pair sharing conversations followed by discussion with the whole group.
- Engage in some form of physical movement such as going to one of the four corners of the room or performing a specific gesture such as thumbs up or thumbs down.

Sample questions could include:

- When we talked about (name of character), which of the five elements were we thinking about?
- Which of the five elements do you think is the most important and why?
- How did you feel about doing the activity on a laptop rather than on paper? Why?

**Student
Activities**

Use the relevant laptop program to complete the selected activity demonstrating understanding of the five elements of a story.